

E-Learning Phase “I, Youth Advocate”

This introductory e-learning session to youth advocacy was developed by MIJARC Europe and Don Bosco Youth Net as a first learning stage of the study session “I, Youth Advocate” which took place between 7-10 October 2019, in Budapest. It was financed by the Council of Europe and hosted by the European Youth Centre in Budapest. The e-learning phase was run on the Moodle platform of the Council of Europe.

This short publication is intended as an example of an e-learning module that can be used by anyone and by any organisation interested in developing e-learning courses on the topic of youth advocacy. The modules and tasks can be further adapted to the objective of your learning activity.

Hi there, future youth advocate and welcome to the course!



1. **Module 1** - Welcoming YOU to “I, Youth Advocate”

OBJECTIVES OF THE UNIT

- To make the participants feel welcome
- Easy and simple start to explore and use Moodle



Hello and welcome!

We are happy to see you online and we hope you enjoy the course.

We, the facilitators, started this journey months ago with the preparation of the course so this first day is really emotional for us, because it is the first time we are welcoming other people on the platform. For the past two months we have been **writing, deleting, adding, pasting, uploading, creating, drawing, erasing, designing** and **testing** on this platform and today we are finally taking the last step: **launching the course**.

This first module is designed to get you familiar with the platform, get to know each other and the team of facilitators, learn about the Council of Europe, DBYN and MIJARC Europe and start making connections between your local realities, your roles within your organisations and the study session. We will be here to answer your questions and help you if you have difficulties.

This is how we'll do all this:

- 1) The first step is to update your bios or profiles with interesting facts about you and what you expect to take back from this study session.
- 2) Find out more about MIJARC Europe and Don Bosco Youth Network
- 3) Discover the Council of Europe and test your knowledge with our fun quiz
- 4) Tell us a bit about yourself and get to know the other participants

Recommended deadline for the tasks 1 and 2 – one week

Recommended deadline for the tasks 3 and 4 – two weeks

1.1 Task 1 – instructions on how to update bios and profiles on the Moodle platform

1. Click on your name appearing on the upper right corner of the platform.
2. On the left side corner you will find a button called "Profile". Click on it.
3. Click on "Edit profile" and start updating your information.

It is very useful to upload your PHOTO in order to help other people to link your profile with the face. It is nice to see you :)

Insert in the description of yourself the following information:

Something I find interesting about myself:

If I were a book I would be _____ because

_____.

What I expect to get from this study session is:

Please, fill in the information required, copy the table and paste it into your description box.

Once you finish it, start browsing other people's profiles and reading the information they wrote about themselves. This will let you imagine and get to know who they are, what they do. You may come up with questions to particular people.

The instant messaging system will help you do it.

In each profile you can see a little picture of an envelope. By clicking it, you may send an instant message to that person. If the person is online, they will see it immediately (IMPORTANT: in order to receive instant messages when online, please enable pop-up windows). If the person is offline, they will be able to read messages later.

1.2 Task 2 - MIJARC Europe and DBYN



OBJECTIVES OF THE TASK

- to get to know MIJARC and DBYN
- to get to know the different roles of the different organisations
- to get to know the connection of all three organisations with advocacy

STRUCTURE OF THE TASK

Now that you have started to know more about each other, it's time to get to know the organizers better. **I, Youth Advocate** is a joint study session co-organised by **MIJARC Europe** (Mouvement International de la Jeunesse Agricole et Rurale Catholique) and **DBYN** (Don Bosco Youth-Network), hosted and funded by the **European Youth Center-Budapest of the Council of Europe (CoE)**.

Watch the presentations of the two organisations than write in the forum:

1. One thing you already knew about the two organizations.
2. One new thing you discovered.
3. One thing they have in common.

APPENDICES

Presentation MIJARC Europe - <https://www.youtube.com/watch?v=wi-nmTYUJpA&t=2s>

Presentation DBYN - https://mijarceuropeblog.files.wordpress.com/2019/09/20190916_pre_dbyn-2019_i-youth-advocate.pdf

1.3 Task 3 – Quiz about the Council of Europe



OBJECTIVES OF THE TASK

- to expand the knowledge about the CoE

STRUCTURE OF THE TASK

Quiz on the Council of Europe - <https://mijarceuropeblog.files.wordpress.com/2019/06/d1.s1.quiz-council-of-europe.pptx>

1.4 Task 4 – Videos forum



OBJECTIVES OF THE UNIT

- to get to know the team
- to get to know the venue

STRUCTURE OF THE UNIT

What can you tell us about yourself in just one minute? This is the challenge you are faced with since for this task we invite you **to shoot a one-minute video of yourself**. You are free to decide how to make it and where. You can upload it on the forum or if you want to use any other platform share the link with us (if you post the video on a certain platform and you share the link, make sure that the video is private). You should include the following information:

In the video, please mention:

- your name
- in what way you are linked with MIJARC Europe or DBYN
- what is advocacy to you, in your own simple words

- the answer to this funny question: "would you rather never be able to express yourself accurately or always have to say the exact truth?"

Got it? Great!

In case you do not feel comfortable posting a video of yourself you can just write a short description in a word file or design a nice one-page-presentation and upload it on the forum.

2. Module 2 - The band begins to play! ADVOCACY

MODULE 2
The band begins to play!
ADVOCACY

25th September
2nd October

1. YOUTH ADVOCATE

Overview

A module in which we explore advocacy, our connection to it and create a common language to use throughout our study session

4 tasks
15 min/task

Welcome to Module 2. First of all THANK YOU for being online. Now we will have a closer look into the TOPIC of advocacy, and we will set a really good and COMMON BASE for the study session itself. The Module contains 5 tasks.

RECOMMENDED DEADLINE PER TASK – 1 WEEK

2.1 Task 1 – Defining advocacy

Advocacy and I, you, us

OBJECTIVES OF THE UNIT

- to set a common definition of Advocacy for the study

STRUCTURE OF THE UNIT

Here is a definition of Advocacy we would like to work with during our study session:

"Advocacy is a public process of producing change on policy level."

- What do you think about this definition?
- Does it match with your personal definition?
- What are your questions about this definition?
- Is there something missing, if yes what?

2.2 Task 2 – Youth work

Why "Youth work"?

OBJECTIVES OF THE UNIT

- to get to know the local realities/ background of the participants (what do they bring to the Study Session)

STRUCTURE OF THE UNIT

Please describe:

Three experiences that motivate you to do youth work.

Post them in the Forum.

Why? Because "I, YOUTH, Advocate" ;-).

2.3 Task 3 – Good advocacy practices



OBJECTIVES OF THE UNIT

- Identify local good practices participants are familiar with

STRUCTURE OF THE UNIT

Task description:

Keeping the definition(s) from task 5 in mind, we ask you to think about an example of advocacy from you on local level. Think about the relevant facts/ actors/ procedures, present it on the forum. There are many examples of successful advocacy, either done by yourself and/ or others. Please post links, pictures, resources ... of good examples of advocacy done on local or international level.

2.4 Task 4 – Advocate competences



OBJECTIVES OF THE UNIT

- Summarise key competences of an effective youth advocate

STRUCTURE OF THE UNIT

Keeping the previous task(s) in mind, we ask you to create a profile of a **Youth Advocate**. Identify at least the **three competences** which are needed to be a good Youth Advocate and post them in the Forum.

You need a small hint about what a competence is:

<https://www.coe.int/en/web/youth-portfolio/youth-work-competence>

2.5 Task 5 - It is time, to say: "S__y__ in ___a__st!"



STRUCTURE OF THE UNIT

Thank you for your (active) participation in this online course! Soon it is time to start our travels. You can use the Forum here to post travel wishes in your favourite language(s) and dialects.